



NIRANKARI BABA GURBACHAN SINGH MEMORIAL COLLEGE

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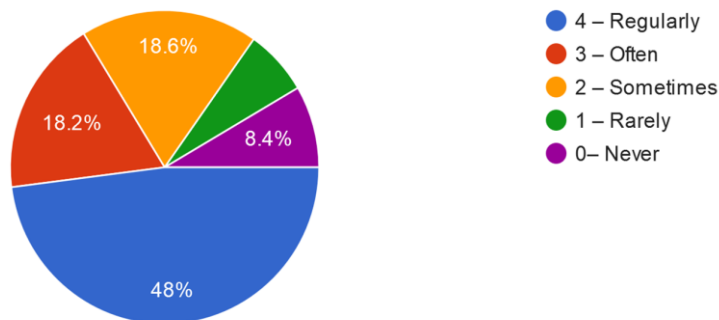
Date: 09-06-2020

Internal Quality Assurance Cell

Analysis of the Student Satisfaction Survey Conducted in April 2020

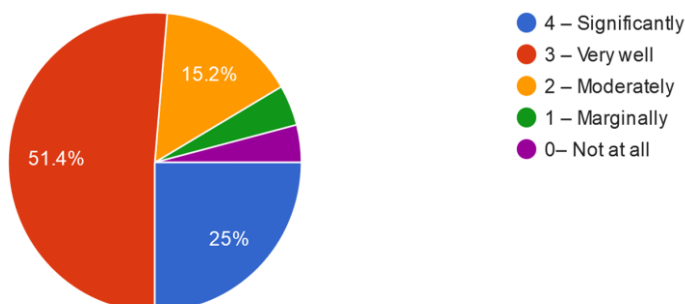
The IQAC has conducted an online Student Satisfaction Survey in which 296 responses were received. The question wise analysis of the feedback is put forth for discussion in the meeting of the IQAC.

Q1: The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students.



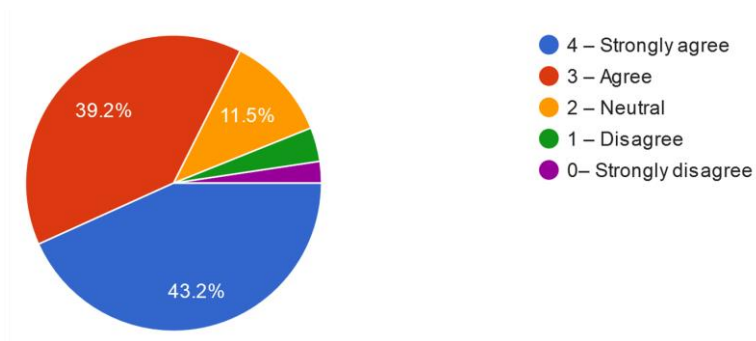
Analysis: There is a scope for promoting internship, student exchange and field visit opportunities for students.

Q2: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



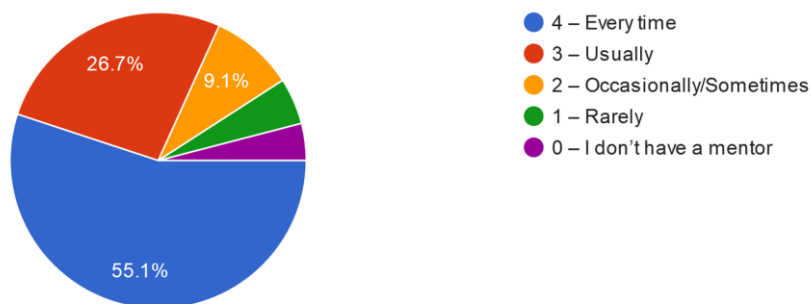
Analysis: 76% of the students are satisfied with the mentoring by their respective teachers/mentors. Suggestive measures can be taken to improve the mentoring system and procedures.

Q3: The institution provides multiple opportunities to learn and grow.



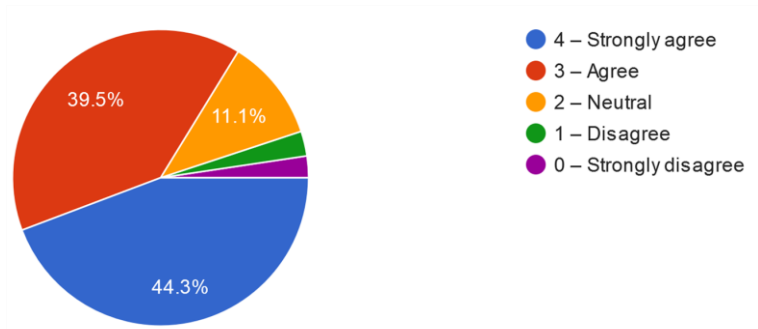
Analysis: 82 % of the students are satisfied with the opportunities provided by the institution to learn and grow. The college has worked on improving the communication and interpersonal skills of students by hiring a separate faculty in the personality department. Moreover, activities and workshops are being held regularly to provide them with multiple opportunities to learn new skills.

Q4: Your mentor does a necessary follow-up with an assigned task to you.



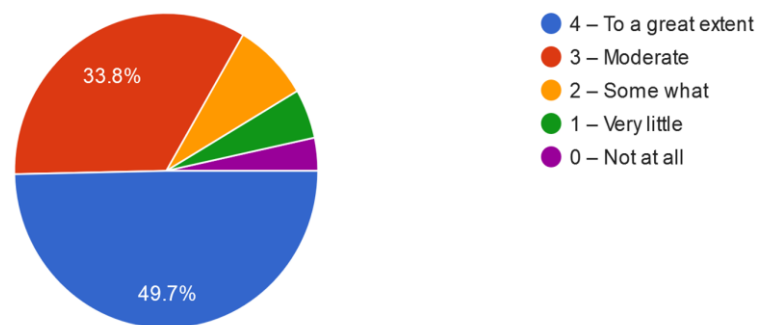
Analysis: 81 % of students agreed that their mentor has done the necessary follow-up. A mentorship form is filled for each student, which contains the record of all the meetings and suggestive actions prescribed to the students by the mentor.

Q5: The institution makes effort to engage students in the mentoring, review and continuous quality improvement of the teaching-learning process.



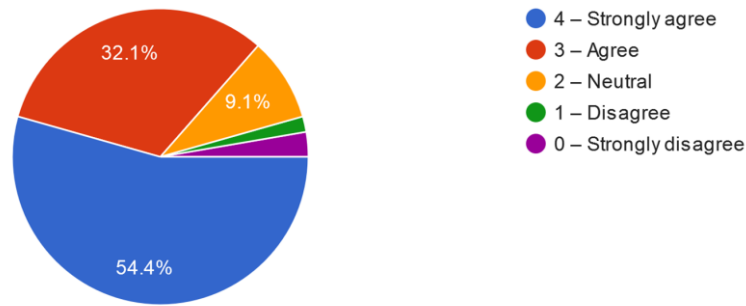
Analysis: 84 % of the students are satisfied with the efforts made by the institution to engage them in the mentoring, review and continuous quality improvement of the teaching-learning process.

Q6: The institute/teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



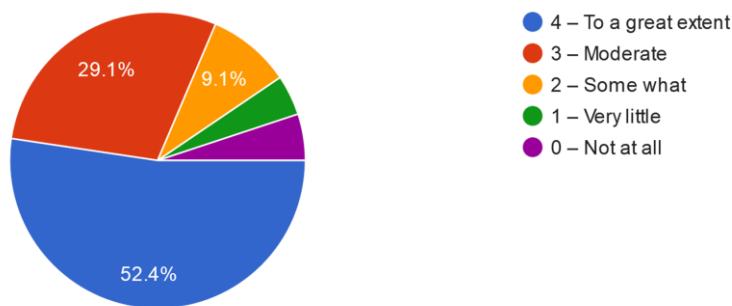
Analysis: 84 % of students have conveyed that the institute/teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Q7: Teachers encourage you to participate in extra-curricular activities.



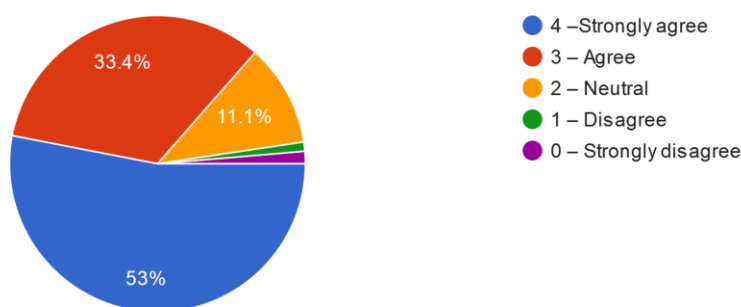
Analysis: 86 % of the students agree that the teachers encourage them to participate in extra-curricular activities. This can also be established by the participation of students in various extra-curricular activities organised by Red Cross and Women Cell, Literary, Club, etc. The students have also bagged many prizes in Zonal and Inter-zonal youth festivals.

Q8: Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Analysis: Although, more than 50% of the students feel that the institute/teachers have inculcated soft skills and employability skills to make them ready for the world of work, 30% are moderately satisfied. The institution can look for add-on/bridge courses to enhance student's employability skills.

Q9: The overall quality of the teaching-learning process in your institute is very good.



Analysis: 86 % of the students agreed that the overall quality of the teaching-learning process in this institute is very good. Measures have been taken to further improve the teaching-learning process by establishing smart classrooms and availability of E-content on the college website.

Suggestions received from the students

1. Nearly ten students has suggested to work more on “Practical Knowledge / Internships / Project work” in addition to classroom teaching.
2. Nearly five students were asking to reduce the number of written assignments / lengthy assignments, as most of their time is being spent on writing than practical learning.
3. Nearly five students have asked to learn using ICT tools such as PPT and interactive video lectures.
4. To encourage the teacher-taught relationship, the students have asked for a learning management system where they can interact with the teachers more effectively.
5. Few of the students have mentioned that there should be a focus on weak students / slow learners as well as they lack the attention of the teachers.
6. Few of the students have asked to have the availability of eBooks or E-content as they are unable to come to college due to lockdown.

Perspective plan of IQAC for the session 2020-21:

1. Placement Cell and HOD shall be encouraged to work on promoting internship, student exchange and field visit opportunities for students.
2. Mentoring process must facilitate in cognitive, social and emotional growth of the student. Suitable measures/advice shall be given to the mentees by their respective mentors and they will be informed to maintain a follow-up record of the same.
3. The HOD shall be advised to plan on introducing an add-on/bridge courses to enhance student’s employability skills and submit their proposal to IQAC.
4. The teachers shall be advised to not to take more than two assignments and two class tests in a semester. Besides, they shall be encouraged to give project work to students as per the case may be, with a suitable time to work on, making sure it is not a burden on the student but rather it enhances the practical understanding of the subject.

5. The teachers shall be advised to take at least 20% of their classes using ICT enabled learning methodology and prepare their PPT/video lectures. These PPT/video lectures could be hosted on the college website as E-content for the students.
6. The teachers shall be advised to switch to Google Classroom from WhatsApp as it is a practical concept of an online Learning Management System.
7. The HOD shall be advised to take Remedial Classes for the weak students / slow learners.
8. The librarian shall be advised to make available eBooks or E-content to students through the college website.