

Course Outcome of B.A

Economics Elective

Microeconomics – I

CO1. It will familiar students on creating an understanding among students on the basic reasoning of Economics.

CO2. It will make students aware about how various economic agents behave optimally given the scarce economic resource and other constraints.

CO3. Students are better able to understand various economic issues and applied part of the economics.

CO4. A comprehensive knowledge of Micro Economics will empower students to explain the social reality with better arguments and optimum solutions

CO5. To describe the various ideas on Economics and its related concept.

CO6. To evaluate and discuss the law of demand and supply

CO7. To understand and analyze the consumer behavior pattern.

CO8. To impart knowledge on production function.

CO9. Identify the various concept of cost and revenue.

Microeconomics – II

CO1. To familiar about the different market structure.

CO2. To enable the students to understand price and output determination under imperfect competition

CO3. Understand the theory of distribution thoroughly.

CO4. To gain knowledge on Wages and theory of interest.

CO5. It will familiarized the students with different types of economic models..

CO6. Students will get to know the different market structure..

CO7. It will provide information to the students about the distribution of income and wealth.

Macroeconomics-I

COC1. To understand about the nature and scope of macro economics.

COC2. To define and explain the process of calculating national income, identify its components, demonstrate circular flow of income.

CO3. To Understand Say's law of market and classical theory of employment. Also, students learn about Keynes objection to the classical theory.

CO4. Analyze the theories of absolute and relative income hypotheses and demonstrate the investment function and distinguish between MEC and MEI.

CO5. Students will learn the concept of fiscal and monetary policies and their effect on economy.

CO6. It will demonstrate knowledge of laws of supply and demand and equilibrium.

CO7. Students will be familiar about a clear picture of circular flow model.

Macroeconomics-II

CO1. To Understand the sources of finance both public and private, demonstrate the role of government in correct market failures

CO2. To understand the causes and effects of growing public expenditures for various programs and policies within the country.

CO3. To enable the students to know about benefits, distribution and burden of various types of taxes among various classes of people.

COC4. It will help the students to apply supply and demand models to analyze responses of market to external events.

CO5. It will help students to describe ISLM model.

CO6. The course will illustrate the role of financial institutions in the economy.

Development Economics

CO1 Students would be acquainted with the various perspectives of economic growth and its relevance.

CO2 Students would become familiar with factors affecting economic growth and development.

CO3 Students would understand the conceptual bases of income measurement, physical quality of life index, poverty, inequality and development gap and role of various institutions in economic growth and development.

CO4 Students would have knowledge about the nature and classical theories of development. Students would be able to apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy and recognize the role of ethical values in economic decisions.

CO5 Students would learn the key tools to analyze agricultural economies, with an eye towards understanding a wide array of impacts, from agricultural policies to trade and climate change and what the role agriculture and industry have in economic development.

International Economics

CO1 Students would know the country's position regarding international trade, payments and foreign exchange.

CO2 The students would learn the methods regarding improvement in terms of trade, international debt and balance of payments positions.

CO3 Students would know about the policies regarding increase in exports, to deal with international institutions and to maintain relation with other countries. Since globalization and international relations can increase the rate of growth and solve domestic problems like inflation, unemployment and value of currency etc.

CO4 Students would know the country's position regarding international trade, payments and foreign exchange.

CO5 The students would learn the methods regarding improvement in terms of trade, international debt and balance of payments positions.

CO6 Students would know about the policies regarding increase in exports, to deal with international institutions and to maintain relation with other countries. Since globalization and international relations can increase the rate of growth and solve domestic problems like inflation, unemployment and value of currency etc.